



Program Guidelines 2025-26

Afterschool Mandarin Club by Ya Ya Mandarin Seeds

Welcome to the Mandarin Club by Ya Ya Mandarin Seeds! We're so excited to have you join our community, where we've been nurturing a love for learning Mandarin through our afterschool enrichment program since 2008. To create a fun and productive learning experience for everyone, we kindly ask that all students and their families respect and follow our program guidelines.

REGULAR ATTENDANCE

We emphasize the importance of regular attendance and punctuality, especially for language learning. Chronic absenteeism or tardiness can significantly impact your child's overall progress. We kindly ask for your support in prioritizing your child's attendance to help ensure their success in learning. Teaching young children the value of commitment—whether in language learning or other skills like music—is an invaluable lesson that will benefit them throughout life.

BEHAVIOR REPORT POLICY

If a student exhibits unacceptable or disruptive behavior in the classroom or on school premises, the teacher will document the incident in a report and notify the parents on the same day or the following day. Examples of unacceptable and disruptive behavior include, but are not limited to:

- Using disrespectful and negative language towards others.
- Engaging in physical aggression, such as hitting, biting, or yelling.
- Throwing any classroom materials or furniture in an unsafe manner.
- Consistently ignoring the teacher's instructions, such as refusing to clean up after snack or work time, and causing disruptions that hinder the class's ability to transition smoothly.



DISMISSAL BY SCHOOL

As educators, our priority is to meet each student's individual needs while ensuring that all students can learn in a positive and focused environment. It is essential that learning is not disrupted by students who consistently cause distractions, as our teachers must dedicate their time and attention to teaching Mandarin effectively.

We will implement various supportive strategies for any student struggling to adjust to our learning environment and teaching methods. However, if a student accumulates three consecutive "Disruptive Behavior Reports," we may need to consider dismissal from the program. Additionally, we expect parents and caregivers to model respectful and cooperative behavior. Any disrespectful or uncooperative behavior from parents or caregivers may also be a factor in this decision.

Please rest assured that such a decision will only be made if we determine our program may not be the right fit for the student. In this case, a prorated refund may be considered at the school's discretion. Thank you for your understanding.